Upcoming Opportunities

An Introduction to Evidence-Based Undergraduate STEM Teaching
Start date: June 11, 2018
This eight-week massive open, online course from the CIRTL Network is designed to prepare aspiring and current faculty in STEM fields to be more effective teachers through an introduction to evidence-based STEM teaching practices. Offered through EdX with local discussion groups. Learn more: https://gradschool.cornell.edu/cu-cirtl/mooc  
Contact: Colleen McLinn (cu-cirtl@cornell.edu)

Graduate Research and Teaching Fellows (GRTF) Program
Rolling applications accepted until August 1, 2018
The Center for Teaching Innovation’s GRTF Program provides graduate students considering academic positions in higher education with advanced teaching and professional development opportunities to become excellent teachers. Participants will take coursework, including ALS 6015: Teaching in Higher Education and ALS 6016: Teaching as Research, and conduct a classroom research project over a year.  
Contact: Kimberly Williams (kw299@cornell.edu)

Scholarship of Teaching and Learning (SoTL) Practicum
Rolling applications accepted until September 1, 2018
We invite graduate instructors for First-Year Writing Seminars, Teaching Assistants for discussion or lab sections, and interested postdoctoral scholars with an idea for a small-scale classroom research project to apply for this workshop-based mentored professional development experience. Learn more: http://gradschool.cornell.edu/cu-cirtl/SOTL-program  
Contacts: Kimberly Williams (kw299@cornell.edu)  
Colleen McLinn (cu-cirtl@cornell.edu)
Late-Breaking Program Changes

Additional Roundtables

Office Hours: Challenges and Lessons Learned
Drew Zemke, Mathematics, Cornell University
The one-on-one teaching that takes place in office hours is often overlooked in teacher training and development, despite the fact that it is a common mode of interaction between instructors and their students. This discussion will provide an opportunity to understand what office hours are like across different fields of study and common issues that arise. We will share some challenges that we have faced during our own office hours and collaborate on possible ways to improve our teaching in these scenarios.

Cross-Disciplinary Teaching
Shorna Broussard Allred, Natural Resources; Josh Cerra, Landscape Architecture; M. Todd Walter, Biological and Environmental Engineering, Cornell University

Canceled Roundtables

Using Students’ Answers to Inspire Instructional Change
Michelle Smith, Biology and Ecology, University of Maine; Ecology and Evolutionary Biology, Cornell University

Evaluating Critical Thinking Skills
Kelsey Utne, History, Cornell University

Interdisciplinary Teaching and Learning
Brian M. Balduzzi, Esq., History, Cornell University

Remote Poster Presenter

Graduate Students at a Crossroads in Feedback: Sources for Receiving and Practices of Giving
Yen Vu, Romance Studies, Cornell University (Connecting via webconference)