



**Writing a Teaching Statement**  
Academic Job Search Series – July 11, 2018

**Presenter:**

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**Brainstorming prompts**

**Activity 1:**

Take 5 minutes to jot down a list of ~5 values or beliefs that you have about teaching and learning below. If it helps you, use the prompts that follow.

**An effective teacher**

creates

.....

encourages

.....

evaluates

.....

**An effective learner**

reflects on

.....

develops

.....

**An effective class**

.....



## Teaching Statement Review Checklist

### Goals for Student Learning:

- What knowledge, skills, and attitudes are important for student success in your discipline?
- What are you preparing students for?
- What are key challenges in the teaching and learning process?

### Enactment of goals (teaching methods):

- What teaching methods do you use?
- How do these methods contribute to your goals for students?
- Why are these methods appropriate for use in your discipline?

### Assessment of goals (measuring student learning):

- How do you know your goals for students are being met?
- What sorts of assessment tools do you use (exams, papers, portfolios, journals), and why?
- How do assessments contribute to student learning?
- How do assessments communicate disciplinary priorities?

### Creating an inclusive learning environment:

- How might your own and your students' identities (e.g., race, ethnicity, gender, socioeconomic status, background, experience) affect learning?
- How do you make possible different learning strategies and preferences?
- How do you integrate a diversity of perspectives and sources into your teaching?

### Structure, rhetoric and language:

- How is the statement structured around core ideas or themes?
- Is the language used appropriate to the discipline?

#### *Adapted from:*

- M. Kaplan, C. O'Neal, D. Meizlish, R. Carillo, and D. Kardia. Rubric for Statements of Teaching Philosophy. University of Michigan Center for Research on Learning and Teaching (2005). <http://www.crlt.umich.edu/category/tstrategies/tstpts>
- D. J. Schonwetter, L. Sokal, M. Friesen, and K. L. Taylor, Teaching Philosophies Reconsidered: A conceptual model for the development and evaluation of teaching philosophy statements. *Intl. J. Acad. Development* 7, 1 (2002).
- Supporting Online Materials from S. Miller, C. Pfund, C. M. Pribbenow, and J. Handelsman, *Scientific Teaching in Practice*. *Science* 322(5906), 1329-1330 (2008). <http://www.sciencemag.org/cgi/content/full/322/5906/1329/DC1>

**Resources:**

*Overviews*

Cornell University Center for Teaching Innovation, Documenting Teaching > Portfolio

<http://www.cte.cornell.edu/resources/documenting-teaching/portfolio/index.html>

University of Minnesota Center for Educational Innovation, Writing Your Teaching Philosophy (a step-by-step guide)

<https://cei.umn.edu/writing-your-teaching-philosophy>

Vitae, Chronicle of Higher Education, 2015 – How to Write a Teaching Statement that Sings

<https://chroniclevitae.com/news/1114-how-to-write-a-teaching-statement-that-sings>

Science Careers, Writing the Teaching Statement (2006 article):

[http://sciencecareers.sciencemag.org/career\\_magazine/previous\\_issues/articles/2006\\_04\\_14/noid.14633728089694563528](http://sciencecareers.sciencemag.org/career_magazine/previous_issues/articles/2006_04_14/noid.14633728089694563528)

Cornell University Graduate School, Pathways to Success > Prepare for Your Career:

<https://gradschool.cornell.edu/pathways-success/prepare-your-career/take-action/teaching-philosophy-statement>

Center for the Integration of Research, Teaching, and Learning (CIRTL) Network (resources and courses on the teaching portfolio):

<https://www.cirtl.net/resources/topics/146>

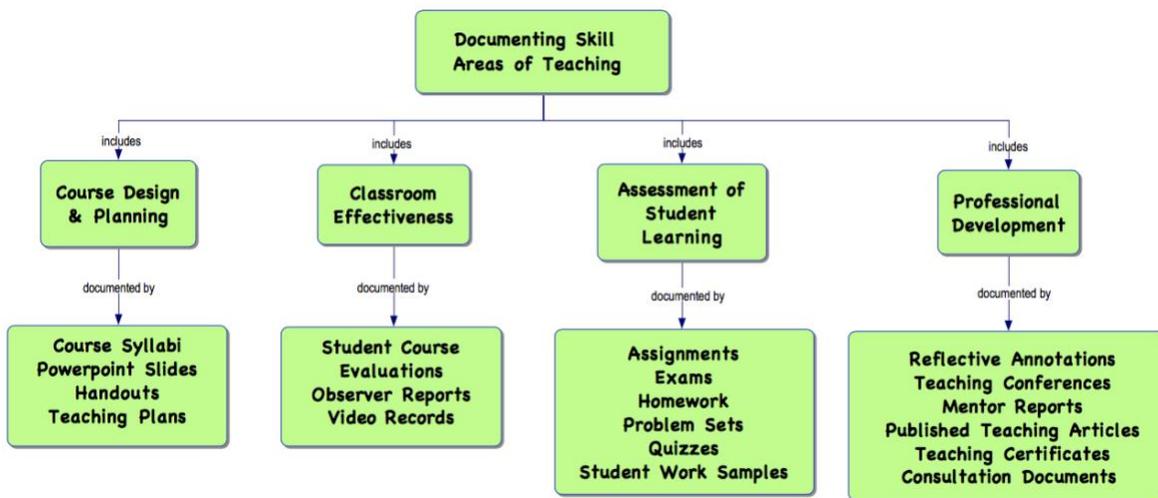
*Self-Assessments*

Teaching Perspectives Inventory: (online assessment, automatically scored)

<http://www.teachingperspectives.com/tpi/>

Teaching Goals Inventory, modified from Angelo & Cross, 1993: (pdf download, self-scored)

<http://www.wcer.wisc.edu/archive/cl1/CL/doingcl/tgi.pdf>



**Figure 1 from:**

Way, David Garrett. (2016). Handbook for Higher Education Faculty: A Framework & Principles for Success in Teaching. Stillwater, OK: New Forums Press, Inc. (p.106)